

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: NR2603- Maternity Nursing

**II. COURSE DESCRIPTION: 3 credit hours
2 credit hours of lecture and 1 credit hours of lab per week.**

Maternity Nursing Level II is a three (3) credit hour course made up from two (2) credit hour theory and one (1) credit hour clinical. In Maternity Nursing, the course focus is on the antepartum, intrapartum, postpartum and newborn at risk. A family centered approach to maternity nursing care, with a greater depth for understanding the previously acquired knowledge and skills for diagnosis and treatment of human responses to actual or potential health problems and for the promotion, maintenance and restoration of health. Curriculum threads of client teaching, critical thinking, clinical reasoning, clinical judgement, communication and pharmacology are included. A minimum of three (3) hours per week with one (1) of the hours for class and two (2) hours for studying/preparation outside of class is expected for each unit of credit.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: Successful completion of Level I or Admission to Level II of the nursing program.

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Nursing Program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the health care needs of clients by delivering quality wholistic care.

IV. TEXTBOOK AND MATERIALS:

1. Davidson, M., London, M., & Ladewig, P., Ball, J.W, Bindler, R.C. & Cowen, K.J. (2017). Maternal & Child Nursing Care (5th ed.). Boston: Pearson
2. Adams, M., Holland, N. & Urban, C. (2017). Pharmacology for nurses: a pathophysiologic approach. Boston, MA: Pearson.
3. Holloway, B, & Mordich, C. (2017). OB/GYN peds notes: Clinical pocket guide. (3rd ed.). China: F.A. Davis.
4. Curren, A. (2020). Dimensional analysis for meds (5th ed.). (Burlington, MA: Jones and Bartlett).
5. Sanoski, C. and Vallerand, A. (2017.) Davis's drug guide for nurses. (16th ed.). Philadelphia: F.A. Davis CO.
6. Pagana, K.D., Pagana, T.T., & Pagana T.N. (2017). Mosby's diagnostic & laboratory test reference. (14th ed.). St. Louis, MO: Elsevier.
7. Gulanick, M. and Myers, J.L. (2017). Nursing care plans: Diagnosis inventions & outcomes. (9th ed.). St. Louis: Elsevier.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

- II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- III: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- IV: Demonstrate mathematical skills using a variety of techniques and technologies.
- V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information
- VI: Exhibit skills in information and technological literacy
- VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.
- IX: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

Upon completion of this course the student will be able to:

1. Demonstrate teaching/learning principles which assist in the promotion, maintenance, and restoration of health for the family throughout the lifespan.
2. Incorporate therapeutic communication and critical thinking when evaluating family dynamics related to pregnancy and the changing family role.
3. Use evidence-based practice, apply the nursing process to families in maternal health care settings experiencing human responses to actual or potential health problems.
4. Identify available community resources for changing family needs in a diverse population to optimize client outcomes.
5. Demonstrate knowledge and safely administer various pharmacological agents used during the perinatal period.
6. Implement teaching and nursing care that is specific to the client's culture, level of development, knowledge and is based upon established professional standards.
7. Discuss the impact of current issues and technology related to women's health.

VII. COURSE OUTLINE:

**indicates content that the student should have previous knowledge.

A. INTRODUCTION TO FAMILY-CENTERED CARE**

1. Contemporary Maternal, Newborn and Child Health Nursing
2. Culture and the Family

B. WOMEN'S HEALTH**

1. Reproductive Anatomy and Physiology
2. Health Promotion of Women
3. Common Gynecologic Problems**

C. PREGNANCY AND THE FAMILY

1. Conception and Fetal Development**
2. Physical and Psychologic Changes of Pregnancy**
3. Antepartum Nursing Assessment**
4. The Expectant Family: Needs and Care
5. Maternal Nutrition**
6. Pregnancy in Selected Populations**
7. Assessment of Fetal Well-Being**
8. Pregnancy at Risk: Pregestational Problems
9. Pregnancy at Risk: Gestational Onset

D. BIRTH AND THE FAMILY

1. Processes and Stages of Labor and Birth**
2. Intrapartum Nursing Assessment**
3. The Family in Childbirth: Needs and Care**
4. Pharmacologic Pain Management
5. Childbirth at Risk: Pre-labor, Intrapartum Complications

6. Childbirth at Risk: Labor-Related Complications
7. Birth-Related Procedures
- E. THE NEWBORN
 1. Physiologic Responses of the Newborn at Birth**
 2. Nursing Assessment of the Newborn**
 3. The Normal Newborn: Needs, Care and Feeding**
 4. The Newborn at Risk: Conditions Present at Birth
 5. The Newborn at Risk: Birth-Related Stressors.
- F. THE POSTPARTUM FAMILY
 1. Postpartum Family Adaptation and Nursing Assessment**
 2. The Postpartum Family: Early Care Needs and Home Care**
 3. The Postpartum Family at Risk

VIII. INSTRUCTIONAL METHODS:

Lecture - discussion, demonstration, role playing, case studies, clinical simulations, clinical presentations, clinical experiences, special assignments, and reflections.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Handouts, computer programs, interactive video, film videotapes, supplies and equipment used in hospitals, selected reference readings.

X. METHODS OF ASSESSMENT:

SCCC Outcome #1 will be assessed and measured by class participation, written care plans, exams, and written assignments indicating comprehension of material read.

SCCC Outcome #2 will be assessed and measured by written care plans, a written class presentation with specific objectives and a teaching plan for the obstetric client.

SCCC Outcome #3 will be assessed and measured by verbalization of a plan of care for the patient, a verbal class presentation, and participation in classroom discussions and pre and post clinical conferences.

SCCC Outcome #4 will be assessed and measured by medication calculations and computer simulation assignments.

SCCC Outcome #5 will be assessed and measured by written examinations, nursing care plans and class discussion.

SCCC Outcome #6 will be assessed and measured by application of current technology in the clinical setting.

SCCC Outcome #7 will be assessed and measured by application of classroom material in the clinical setting, care plans, and written examination.

SCCC Outcome #9 will be assessed and measured by performance in the clinical area, compliance with classroom and clinical policies, and classroom projects.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 4/15/2021